Assessment Summary: All Students

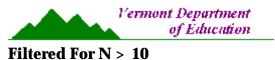
#### STUDENTS IN GRADE 04

### EXAM: STANFORD DIAGNOSTIC

All Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Assessment Summary: Gender

### STUDENTS IN GRADE 04

#### EXAM: STANFORD DIAGNOSTIC

Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

#### STUDENTS IN GRADE 04

#### EXAM: STANFORD DIAGNOSTIC

White		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Disability

#### STUDENTS IN GRADE 04

#### EXAM: STANFORD DIAGNOSTIC

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 04

#### EXAM: STANFORD DIAGNOSTIC

Not Free/Reduced		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	<u> N</u>	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

### Filtered For N > 10

# **PS333** Westford Elementary School

Assessment Summary: English Language Learners

### STUDENTS IN GRADE 04

### EXAM: STANFORD DIAGNOSTIC

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*